

# 10<sup>th</sup> Grade Language Arts Common Assessment Plan Semester 2

In order to maintain consistency throughout the district, please give these assessments in the order they are presented and be sure to assess all standards listed for a given assessment.

Unit	Common Assessment	Prompt	Mini-lessons / Formatives	Suggested Resources
<b>3</b>	<p><u>Assessment #1</u>  <b>Analyzing Rhetorical Elements</b>                      ✓ RI.9-10.6 - Point of View                      ✓ SL.9-10.3 - Evaluating the Speaker</p> <p><u>Assessment #2</u>  <b>Valid Arguments</b>                      ✓ RI.9-10.8 - Assessing arguments and evidence                      ✓ W.9-10.1d - Style                      ✓ SL.9-10.1 - Discussion</p> <p><u>Assessment #3</u>  <b>Deconstructing Arguments</b>                      ✓ RI.9-10.8 - Assessing arguments and evidence                      ✓ W.9-10.1b - Development                      ✓ SL.9-10.4 Present</p>	<p>#1: After reading _____, write a memo to a person of importance analyzing the speaker's use of rhetoric. Be sure to address the speaker's purpose and cite specific examples.</p> <hr/> <p>#2: After researching a topic from ProCon.org, write a short position paper, including relevant supporting arguments and evidence. You should address counterarguments and explain why your original position is stronger than the opposing arguments and evidence.</p> <hr/> <p>#3: As you read the excerpt, consider how _____ uses evidence, reasoning and stylistic elements to convey his or her argument. Be prepared to present your thoughts to a small group.</p>	<ul style="list-style-type: none"> <li>• Rhetorical Elements</li> <li>• Active Listening</li> <li>• Counterargument</li> <li>• Text development and author's choice</li> <li>• False statements and fallacious reasoning</li> <li>• Academic conversations</li> <li>• Position statements</li> <li>• Stylistic choices</li> <li>• Text / Media</li> <li>• Rhetoric</li> <li>• Sources</li> <li>• Transitional Devices</li> <li>• Vernacular</li> <li>• Anecdote</li> </ul>	<ul style="list-style-type: none"> <li>• Julius Caesar</li> <li>• Presidential Speeches</li> <li>• ProCon.org</li> <li>• TedTalks</li> </ul>

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<p><b>4</b></p>	<p><u>Assessment #4</u> <b>Defending your Argument</b> ✓ RI.9-10.1 - Citing Evidence ✓ W.9-10.1 - Argument</p> <p><u>Assessment #5</u> <b>Creating Rhetorical Elements</b> ✓ W.9-10.1a - Intro/Organization ✓ W.9-10.6 - Production ✓ SL.9-10.2 - Media ✓ SL.9-10.3 - Point of View</p>	<p>#4: After reading _____ and viewing _____, write an essay evaluating which text sends a more complete picture of the message. Be sure to pay special attention to which details are emphasized, what information is included and what information is left out.</p> <hr/> <p>#5: Rhetoric gives status and power to those who know how to use it. After reading _____, create a new text media piece that establishes a claim, uses evidence and appeals to engage the audience's emotions and reasoning. Be sure to include evidence of sources and techniques.</p>		
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